

Friendship Elementary School Tennessee School Improvement Plan

2007-2008
Component 4

GOAL 1 – Action Plan Development

Template 4.1 – (Rubric Indicator 4.1)

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal Raise K-5 Language Arts Proficient and Advanced by 5% annually and decrease Below Proficient by 5% annually paying special attention to Special Needs students and Talented students.

Which need(s) does this Goal address? Needs were identified as a result of data analysis in Component 1B.

How is this Goal linked to the system's Five-Year Plan?
System Goal – All students will learn according to their ability levels.
System Goal – Staff will be given ongoing training for targeted instructional strategies.

ACTION STEPS – Template 4.2 – (Rubric Indicator 4.2)

IMPLEMENTATION PLAN – Template 4.3 – (Rubric Indicator 4.3)

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives within the action steps of each goal.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Required Resources	Projected Cost(s) & Funding Sources	Evaluation Strategy	Performance Results / Outcomes
Action Step	Teachers will receive Professional Development in Learning Styles, Differentiated Instruction, and Bloom's Taxonomy with a focus on Talented and Special Needs Students.	July 2008 – June 2009	Supervisor of Instruction (Michele Elliott), Principal (Mary Marvin)	Professional Development sessions during In-service days	\$1000	Evaluation of lesson plans by principal and increase of critical thinking skills as evidenced on Language Arts scores.	
Action Step	Integration of technology into the classroom using academic software. Provide Professional Development to faculty and staff on effective utilization of programs.	July 2008 – June 2009	School Improvement Consultant (Judy Rutledge), Supervisor of Instruction (Michele Elliott)	A+ Computer program (already in place), Training on A+ program	None	Use of A+ program in school. Evaluation by School Improvement Consultant, School Leadership Team and principal	
Action Step	Increase in use of component of Think Link program	July 2008 – June 2009	School Improvement Consultant (Judy Rutledge),	Think Link program (already in place).	None	Use of Think Link components as seen in lesson plans and principal evaluations	

			Principal (Mary Marvin)				
Action Step	Continuation of Language Arts block to provide small group reading instruction	July 2008 - June 2009	Principal (Mary Marvin)	FES Teachers, staff and principal	None	Analysis of scores on Terra Nova	
Action Step	Incorporated time for parent volunteers and community mentors to stimulate student performance with collaboration among grade level teachers	July 2008 - June 2009	Principal (Mary Marvin), Assistant Principal (Debbie Eison)	FES Teachers and Staff School day and afterschool time	None	Review of Schedules	

GOAL 2 – Action Plan Development

Template 4.1 – (Rubric Indicator 4.1)

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal Raise K-5 Math Proficient and Advanced by 5% annually and decrease Below Proficient by 5% annually paying special attention to Special Needs students and Talented students.

Which need(s) does this Goal address? Needs were identified as a result of data analysis in Component 1B.

How is this Goal linked to the system's Five-Year Plan?
 System Goal – All students will learn according to their ability levels.
 System Goal – Staff will be given ongoing training for targeted instructional strategies.

ACTION STEPS – Template 4.2 – (Rubric Indicator 4.2)

IMPLEMENTATION PLAN – Template 4.3 – (Rubric Indicator 4.3)

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and *include professional development, technology, communication, and parent and community involvement initiatives within the action steps of each goal.*

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Required Resources	Projected Cost(s) & Funding Sources	Evaluation Strategy	Performance Results / Outcomes
Action Step	Teachers will receive Professional Development in Learning Styles, Differentiated Instruction, and Bloom's Taxonomy with a focus on Talented and Special Needs Students.	July 2008 – June 2009	Supervisor of Instruction (Michele Elliott), Principal (Mary Marvin)	Professional Development sessions during In-service days	\$1000	Evaluation of lesson plans by principal and increase of critical thinking skills as evidenced on Language Arts scores.	
Action Step	Integration of technology into the classroom using academic software. Provide Professional Development to faculty and staff on effective utilization of programs.	July 2008 – June 2009	School Improvement Consultant (Judy Rutledge), Supervisor of Instruction (Michele Elliott)	A+ Computer program (already in place), Training on A+ program	None	Use of A+ program in school. Evaluation by School Improvement Consultant, School Leadership Team and principal	
Action Step	Increase in use of component of Think Link program	July 2008 – June 2009	School Improvement Consultant	Think Link program (already in place).	None	Use of Think Link components as seen in lesson plans and principal evaluations	

			(Judy Rutledge), Principal (Mary Marvin)				
Action Step	Continuation of Math block using Saxon Math program	July 2008 - June 2009	Principal (Mary Marvin)	FES Teachers, staff and principal	None	Analysis of scores on Terra Nova	
Action Step	Incorporated time for parent volunteers and community mentors to stimulate student performance with collaboration among grade level teachers	July 2008 - June 2009	Principal (Mary Marvin), Assistant Principal (Debbie Eison)	FES Teachers and Staff School day and afterschool time	None	Review of Schedules	

GOAL 3 – Action Plan Development

Template 4.1 – (Rubric Indicator 4.1)

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	Friendship Elementary will have a school wide focus on Bullying prevention. The number of office referrals will be 50% less than the 2007-2008 school year.
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Which need(s) does this Goal address?	Needs were identified as a result of Student Survey and Instructional Staff Survey
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How is this Goal linked to the system's Five-Year Plan?	System Goal - All students and staff will have learning and teaching environments that are safe.
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ACTION STEPS – Template 4.2 – (Rubric Indicator 4.2)

IMPLEMENTATION PLAN – Template 4.3 – (Rubric Indicator 4.3)

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives within the action steps of each goal.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)

	Timeline	Person(s) Responsible	Required Resources	Projected Cost(s) & Funding Sources	Evaluation Strategy	Performance Results / Outcomes
Action Step	August 1, 2008 - Sept. 1, 2009	Principal (Mary Marvin), Guidance Counselor (Jane Hopper)	Research time of counselor, instruction time of counselor	\$400.00 Combined BEP monies	Amount of Office Discipline Referrals	
Action Step	May 1, 2008 - August 1, 2009	Principal (Mary Marvin), Grade level teachers (Debbie Eison, Jeff Edwards, Kellie Jones)	Time during the day on May 22 and 2 hours during the summer 2008	None	Presentation of revised FES Discipline Policy by entire Staff during July In-Service day	
Action Step	August 1, 2008 -	Principal (Mary Marvin) to	State Training Staff Trainee (to be	\$100 Trainee's time, travel costs to	Knowledge gained by trainee at No Bullying Training,	

		December 1, 2009	make arrangement Staff member to attend	chosen)	Jackson, cost of substitute Professional Development funds	Knowledge shared with FES Staff	
Action Step	K-5 classroom teachers will complete the classroom instruction required by the No Bullying curriculum within the 1 st nine weeks of school	August 1, 2008 - Oct. 3, 2008	Principal (Mary Marvin), Classroom teachers	Teacher's Manuals for the No Bullying curriculum, classroom teacher's school day time	None	Complete No Bullying lessons, evaluate number of office referrals for bullying	